

INVESTING IN INNOVATION (i3) FUNDS

Professional development funding for Reading Recovery training is now available through 19 university training centers.

\$45.6 MILLION GRANT

In fall 2010, The U.S. Department of Education awarded a \$45.6 million Investing in Innovation (i3) grant to The Ohio State University. An additional \$10.1 million in matching funds was raised from the private sector, bringing the total amount available to support the training of teachers in Reading Recovery to \$57 million. These funds will support professional development for more than 3,690 new teachers who will reach nearly half a million children by 2015, the final year of the grant.

WHAT THE i3 FUNDS COVER

Funds for Reading Recovery professional development are available to qualified teachers who apply to a certified Reading Recovery teacher training program through their sponsoring building or district. Most costs are covered for graduate tuition, a starter collection of books, instructional materials and professional development activities such as attendance at a Reading Recovery conference, travel for training-related purposes, or enhancement of Reading Recovery book collections.

i3 GRANT UNIVERSITY TRAINING CENTERS

оню	The Ohio State University
ARKANSAS	University of Arkansas at Little Rock
CALIFORNIA	Saint Mary's College of California
	San Diego State University
CONNECTICUT	University of Connecticut
GEORGIA	Georgia State University
ILLINOIS	National Louis University
IOWA	University of Northern Iowa
KANSAS	Emporia State University
KENTUCKY	University of Kentucky
MAINE	University of Maine
MASSACHUSETTS	Lesley University
MICHIGAN	Oakland University
NEW YORK	New York University
NORTH CAROLINA	University of North Carolina Wilmington
PENNSYLVANIA	Shippensburg University
SOUTH CAROLINA	Clemson University
SOUTH DAKOTA	University of South Dakota
TEXAS	Texas Woman's University

For more information visit www.i3.readingrecovery.info or email i3Grantrr@ehe.osu.edu



FROM BEHIND THE GLASS: For struggling students, the best investment is knowledgeable teachers. Initial training and ongoing professional development in Reading Recovery include teaching, observing, and discussing lessons taught behind a one-way mirror.

PROFESSIONAL DEVELOPMENT FUNDING: ALL SCHOOLS IN THE U.S. QUALIFY

The i3 grant prioritizes schools with a high need of increased teacher expertise.

Priority 1

- schools with a large proportion of English language learner (ELL) students
- schools located in rural areas
- schools ranked in the bottom 5% of schools statewide Priority 2
 - schools identified for Title I corrective action or restructuring
- schools or school districts in program improvement
 Priority 3
 - any other U.S. school (public, private, parochial, or charter)

READING RECOVERY-TRAINED TEACHERS PROVIDE WHOLE SCHOOL BENEFITS

For struggling students, knowledgeable teachers are the best investment. Teachers trained in Reading Recovery offer benefits beyond first grade, spending part of their day working with Reading Recovery students and the remainder in other roles including

- Title I or Small-Group Teacher
- Kindergarten Teacher
- Shared Classroom Teacher
- Special Education Teacher
- English as a Second Language (ESL) Teacher
- Staff Developer/Literacy Coach
- Administrator

Learn how Reading Recovery can provide lasting results at **ReadingRecoveryWorks.org**